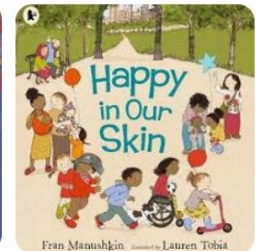
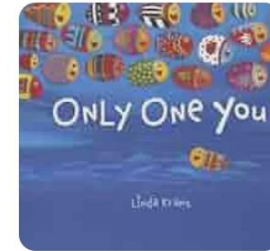
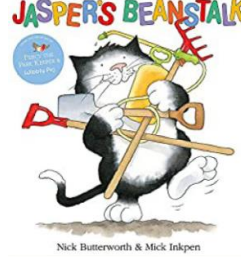
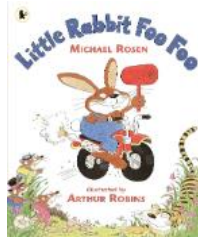
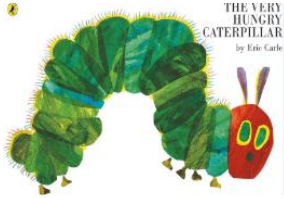
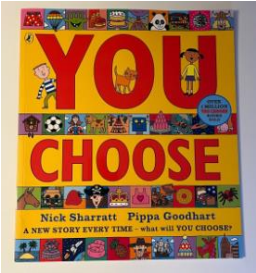


Autumn term 1 Nursery

What makes me special?



core books

teaching books

In nursery there will be core books that we want the children to know inside and out. Learning repeated refrains is key to helping children identify patterns in language and will help prepare them for learning to read when they go to Reception. There will also be some teaching books that will be used to help us discuss and reflect upon our project question for the term, which is "what makes me special?" We will read these stories a few times, but they will not be studied in the same depth as the core texts. Core texts will be revisited throughout the year to help them gain fluency. We include a traditional tale each half term as well as a well-known classic.

The Prime Areas of Learning are the most important in Early Years. This is what we will focus on this half term:

Communication and language skills

- Taking turns to talk and listen
- Developing vocabulary

Personal social and emotional development

- Building social skills
- Sharing resources and turn taking

Motor skills

- Strengthening hand muscles
- Developing co-ordination in larger spaces

Concept Cat will teach us some concept words that can be trickier to grasp than naming words. This half term we will learn:

- Quiet
- Full
- More

- Lots
- Empty
- Before

- Old

Other areas of learning include:

Maths - making accurate comparisons between small groups of objects, instantly recognising collections of up to 3 (this is known as subitising), exploring shape through block play and recognising shapes in the environment

Writing - can talk about what they want to make before making marks, can copy a range of large scale pre writing patterns

Reading - actively listens to stories, knows main character and setting of a story

Understanding the world - beginning to understand language today, tomorrow, yesterday, knows some items are old and some are new, speak about past and future events, recognises special times/events for friends and family

Expressive arts - makes marks with a range of resources, forms prints with simple objects, uses brushes to make a range of marks, builds and stacks objects, sings simple rhymes

We promote independence in self-care which includes washing their hands and managing their toilet needs, peeling and eating their fruit and drinking from a cup without spilling. You can practise these things at home too! Other things you might want to practise at home include:

- Waiting for their turn to speak (not over the top of others)
- Putting on their coat and shoes themselves and carrying their own bag
- Talk about their daily routine using key words "now" and "next" (we are playing inside now, next we will have a snack)

Remember to check Tapestry to see weekly updates on what your child has been doing at Nursery. This is a great thing to do with your child so you can ask them to describe to you what they are doing in the photos. Communication and developing language skills is a big focus here in nursery! Please feel free to leave a comment on what they've been doing on the tapestry post as well. If we know what they've enjoyed that week it helps inform future planning.